Diversity, Inclusion, and Belonging for Students: Snapshot

Designed by prevention and subject matter experts to provide your students with knowledge and skills to support healthier campus communities.

Reach

1569 students at University of Utah have participated in Diversity, Inclusion, and Belonging for Students since the start of the 2021-2022 academic year.

Course Impact

Students increased their prevention knowledge, and their skills associated with healthier behavior.

Average Assessment Score:

<table>
<thead>
<tr>
<th>Assessment Type</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Course Assessment</td>
<td>79%</td>
</tr>
<tr>
<td>Post-Course Assessment</td>
<td>85%</td>
</tr>
</tbody>
</table>

Your students agree DIBS improved their:

- Understanding of how to act inclusively: 94%
- Preparedness to engage in ally behavior: 93%
- Openness to interacting with people who are different: 92%

Perceptions of Campus Climate

Student perceptions of the commitment and intentions of their institution can have a significant impact on the feelings of safety and support, their experience on campus, and their likelihood to join the community effort to prevent abuse and harassment.

42% of students at University of Utah now feel that they can play a role in making their school more inclusive.